



# Carlisle & Hampton Hill Federation

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## Carlisle Infant School

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## Hampton Hill Junior School

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Head of School: Mr A Went B.Ed (Hons)

Deputy Head of School: Mrs A Appleyard BAQTS

## British Values

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated in 2014. Within the Carlisle and Hampton Hill Federation these values are taught, reinforced and celebrated in an age appropriate way, through our broad, balanced and enriched curriculum. Collective worship, our structures and systems, our commitment to the importance of pupil voice and leadership and as an intrinsic part of the Federation ethos and values.

At both schools within the federation, we actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including ‘extremist’ views.

### Democracy

An understanding of democracy is developed across both schools in a variety of ways relevant to the ages of the children. We want the children to appreciate the value of democracy and understand the role that all individuals, including themselves, have within a democratic society.

Pupil leadership is a key aspect of the life of both schools. All pupils are encouraged and supported to take on leadership roles within their class and the wider school community. For example we have monitors for a wide range of responsibilities: sports and music leaders; junior safety officers and pupils regularly showing visitors around the schools.

Pupil voice is valued, encouraged and celebrated. Pupils` views and opinions are sought through discussion groups, questionnaires and focus groups.

Children experience an electoral system through applying and voting for the school councils. Each class elects two representatives and the councils meet regularly and discuss and share ideas and bring suggestions to the Heads of School. They also are pivotal in developing ideas to raise money for charities locally and globally. At the junior school, the school council have been part of every staff interview for the past six years.

In both schools we welcome members of different services to meet and talk with the children and local councillors come into school to talk about their work.



Year 5 pupils can put themselves forward to be the school representatives on the borough's Pupil Parliament. This involves making speeches, hustings and a full election process. The junior school council visit the Houses of Parliament each year and meet with our local MP as well as learning more about the parliamentary process. Through stories and collective worship, the children learn about key world figures who have believed in and stood up for democracy. Throughout the Federation pupils write for purpose and learn how to be persuasive and how to structure their point of view.

Both schools have very committed and busy Eco Warriors/Ambassadors who have passionate views on the care of the environment and share these views in assemblies and presentations to parents. They develop as confident public speakers and the older Eco Ambassadors have presented in the council chambers and at national and international conferences. They also write to people in authority to raise issues and concerns such as dogs fouling the footpaths near the schools.

## Rule of Law

The pupils in the Federation will encounter rules and laws throughout their entire lives. We want our pupils to understand that whether these laws govern the class, the school, the local community or the country, they are set for good reasons and must be adhered to. This understanding of the importance of rules will be consistently reinforced through assemblies and our curriculum, and through regular and consistent high expectations demonstrated and modelled by staff and other pupils.

At Carlisle Infant School, the children learn and understand the importance of the "Golden Rules" which are pivotal for the management of behaviour within the school.

These are:-

We are gentle  
We are kind  
We listen  
We are honest  
We look after property  
We work hard

Parents and children are required to sign a contract agreeing to uphold the golden rules before starting school. Sanctions are imposed on children who break the golden rules through the loss of golden time.

These are built upon at Hampton Hill Junior School. There are clear and high expectations of behaviour and attitude and these are reinforced through our Code of Courtesy, Anti Bullying code and through class rules which are drawn up annually by each class. All children are expected to be polite and courteous to each other and to adults. Children are rightly proud of the behaviour in the school. There are a wide range of rewards including team points, stickers and certificates.

Pupils are involved in the creation of activity, class and school rules and expectations and, where appropriate, personal behaviour plans. These help them to understand the reasons behind rules and the implications and consequences of when rules are broken. They learn the link between rules and health and safety and the importance of being aware of themselves, others and the environment.



Through relevant activities which contribute to the children's social, moral, spiritual and cultural development (SMSC) we aim to support pupils to distinguish between right and wrong and provide pupils with a clear focus on taking responsibility and ownership of the decisions that they make. We regularly consider this in assemblies. Pupils are able to discuss rules and how they relate to criminal and civil law within society. Through this, they deepen understanding of the importance of rules and laws for their own and others protection.

We have developed excellent links with the local community and both schools enjoy visits from the Police including Police Community Support Officers, the Fire Brigade and many more. This enables pupils to acquire a broad and general knowledge of, and respect for, public institutions and services in Britain.

## **Individual Liberty**

Across the Federation we strive to create a positive culture where children are encouraged to make choices knowing that they are in a safe and supportive environment. Pupils are encouraged to risk take and to challenge themselves physically, socially, emotionally and intellectually. This happens from reception, where the children learn to balance on bikes to year six where they have opportunities to abseil and rock climb on a residential school journey. Pupils in both schools enjoy a wonderful range of extra-curricular clubs and activities that they are encouraged to choose and enjoy.

Throughout the federation we challenge any stereotypes whether by gender, ethnicity, age or ability and in both schools we engender an "I can do" attitude in the children and staff.

Across both schools there is a strong and consistent anti bullying culture, which is reinforced through assemblies, curriculum, playtime arrangements and expectations. This carries on outside school and we educate both pupils and parents in using the Internet safely and appropriately.

The children thrive in the positive and happy atmosphere in both schools, secure in the knowledge that any bullying, racist or unfair incidents will be followed up.

Through E-safety, within the curriculum and in a focus on SMSC we educate pupils on their rights and personal freedom whilst supporting them to exercise these rights safely. Pupils are encouraged to debate topics and to be able to express opinions. We strive to enable pupils to develop self-knowledge, self-esteem and self-confidence. Throughout the Federation we believe that valuing choice and freedom in daily school life will foster a value for individual liberty as pupils embark upon their adult lives.

## **Mutual Respect**

Respect for each other and for individual differences features highly within the values of the Federation. Our Federation has both pupils and adults from a wide range of backgrounds including small numbers of different ethnic groups, different languages, very different family circumstances, looked after children and young carers. Our pupils and staff work together with absolute respect for each other no matter what differences may exist.

We celebrate and learn about these differences through the curriculum, assemblies and by ensuring that both schools within the federation are genuinely inclusive and actively seek to engage and interact with all our families.



## **Tolerance of those of different faiths and beliefs and for those who have none**

Our locality means that we are part of, and surrounded by diversity, which we celebrate, and respect. We place a great emphasis on promoting diversity with the children and assemblies are planned to address this issue either directly or through the inclusion of stories and celebrations from a wide range of faiths and cultures. Children visit places of worship that are important to different faiths and our RE teaching reinforce this. Members of different faiths or religions, including parents, are encouraged to share their knowledge to enhance learning within classes and the school. School displays celebrate different religions and celebrations. We offer a culturally rich and diverse curriculum in which all major religions are studied and respected. We believe that tolerance is gained through knowledge and understanding. We strive to demonstrate tolerance and help pupils to become knowledgeable and understanding citizens who can build and be part of a better Britain for the future.

