

School Direct Case Study 2014/15

First Name: Nabilah

Age: 20-30

Occupation before School Direct: Prior to School Direct, I was a customer care advisor at Boots head office. Although this wasn't a role that I envisioned myself in for the foreseeable future, it did provide the transferable skills towards my teaching role. The skill I was able to enhance and acquire during this time was my confidence, through liaising with different people in a large office. Before I left, I supported a group of new trainees to the company, where I could begin to apply my teaching qualities.

I chose the School Direct route because:

I was enthused to be joining an Alliance where all the schools were in close contact with one another and that this was something I was going to be part of. Additionally, as I had moved from Nottingham to endeavour my desire of teaching, I was also looking forward to working in schools around the flourishing area of Richmond.

My preferred choice of provider was RPTSA because:

What have been the best aspects of School Direct so far?

- Being able to liaise with different staff across the Alliance and the passion that the other teachers and staff bring to the experience.
- Being able to work with teachers and staff who are also so passionate about Schools direct and the future that lies ahead.
- Having the opportunity to gain experience in a range of schools, including an SEND school an area which inspired me to teach. Also, having the varied experience of working in different school in Richmond.

My teaching career plans and aspirations are:

- Become Literacy co-ordinator possible once finishing my NQT year. Literacy has always been a subject I have enjoyed and felt passionate about. I have always been interested in travelling; it would be a delightful experience to take my teaching around the world one day.

