

Evidence Checklist

Quantitative data

- attendance
- attainment/Teacher assessment (NC levels/APS point scores)
- numbers attending at meetings or other sessions (parents/staff/children)

Qualitative data

Teacher- pupil role

- teacher assessments (statements) of target pupils
- pupil self-evaluation/feedback
- work samples (writing/drawing)
- photographs
- marking
- reports from staff
- individual behaviour plans
- pupil voice

Teacher role

- planning
- differentiated activities
- resource development (e.g. word bank, openers, 100 squares)

Parent-child

- feedback from parent/carers
- home school communications

Research methodology

- questionnaire and analysis
- interview questions and transcript
- reflective diary/journal
- lesson study/pupil observations (RLS)
- pupil/classroom discussion and transcript
- pupil writing and analysis (e.g. diagnostic writing tools)
- recorded data – audio /visual and analysis

Teacher development

- joint practice development
- peer observations and feedback